

Name: \_\_\_\_\_

Period: \_\_\_\_\_

CHAPTER	18	SECTION	<b>“Wilson’s New Freedom”</b> <i>American Cultures 2</i>	TOTAL POINTS
		4		/20

I. Define the following terms (2 pts. total):

1. *Underwood Tariff Act* \_\_\_\_\_

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2. *Federal Reserve Act* \_\_\_\_\_

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3. *Clayton Antitrust Act* \_\_\_\_\_

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4. *Federal Trade Commission* \_\_\_\_\_

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5. *Federal Farm Loan Act* \_\_\_\_\_

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6. *Adamson Act* \_\_\_\_\_

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7. *Federal Workmen’s Compensation Act* \_\_\_\_\_

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8. *Keating-Owen Child Labor Act* \_\_\_\_\_

9. *Nineteenth Amendment* \_\_\_\_\_

**II. Complete the following sentences (1 pt. each):**

1. Well aware that big business had blocked tariff reduction during Taft's presidency, Wilson mounted a campaign to undermine the business \_\_\_\_\_ and overcome senate opposition.
2. There was no central \_\_\_\_\_ banks could withdraw from to prevent collapse during times of financial \_\_\_\_\_, thus, when many people withdrew their \_\_\_\_\_ at the same time, banks commonly failed.
3. At the top, was the Federal Reserve Board, a group \_\_\_\_\_ by the president and charged with running the system.
4. At the second level were the 12 Federal Reserve banks, under mixed public and private control, which served other \_\_\_\_\_ rather than \_\_\_\_\_.
5. At the third level were private banks who could borrow from the Federal Reserve banks at interest \_\_\_\_\_ set by the \_\_\_\_\_.
6. Wilson wanted to limit the power of \_\_\_\_\_, which he viewed as a threat to \_\_\_\_\_ business.
7. Companies could not sell goods below \_\_\_\_\_ to drive \_\_\_\_\_ out of business.
8. They also could not buy competing companies' \_\_\_\_\_ to create a monopoly.
9. The NAWSA's first two presidents, Elizabeth Cady Stanton and Susan B. Anthony, took a local approach, trying to get state \_\_\_\_\_ to grant women the right to vote.
10. With Wilson reelected, the Women's party began round-the-clock \_\_\_\_\_ of the White House to pressure Wilson to support a \_\_\_\_\_ amendment.

**III. Answer questions 1, 2, 3, & 5 on page 553 of your textbook, using complete sentences. If necessary, use a separate sheet of paper. (2 pts. each)**

